



HUNGARY



Gólyatábor and International Mobility (Erasmus+)

Country of origin	Hungary
Venue of activity	Urban
Implementation level of the good practice	National
Typology	Typology 3 <i>de facto</i> WISE

HISTORY OF THE WISE

Galileo Progetti Non-profit Ltd. is a WISE founded in Budapest in 2009 to promote well-being, social inclusion, development, and to increase international cooperation. Galileo is a Hungarian company with an Italian participation: it belongs to the business group of companies set up by ARCA Social Cooperative of Florence. The main objectives of Galileo are the development of the social economy and social sector in general and the development of inclusion policies. Galileo also aims to develop the feeling of civil participation and European citizenship and works with particular attention for the inclusion of disadvantaged people or at risk of social exclusion, such as Roma minorities and disabled people. Through the Gólyatábor preparatory activity these people are supported to participate in Erasmus+ International internships.

Moreover, Galileo has continuous exchange of good practices and experiences among the European Union countries and works in collaboration with private and public local bodies, involving in European experiences organizations that are normally not very active at international level, guided by the belief that international experiences increase personal and professional skills and have a strong positive impact on the development of the quality of the social sector at local level.

STAFF

The team of Galileo Progetti is composed of several staff, and external collaborators. Currently, the staff is composed of 5 persons, 3 full time and 2 part-time:

- CEO / Project coordinator / project manager (full time)
- Financial manager / responsible of the administration (part-time)
- Administrative / HR assistant (full time)
- Project manager (full time)
- Junior project manager / graphic designer (part-time)

The work team also includes several external professionals, who work with Galileo's staff on different projects, providing their specific expertise and competencies. These include university teachers, educators and others, experts in special needs, adult education, inclusion of minorities, early childhood education and care, etc.

ADDITIONAL INFO

Website: <https://galileoprogetti.hu/language/en/home-english/>

[Facebook Page](#)

[Galileo Progetti's publications](#)

Short description of the good practice of Gólyatábor

WORK ACTIVITY

This project is addressed to young adults in a vulnerable situation, such as:

- Members of minorities
- People with a fable qualification

Disadvantaged people due to geographical, social, economic, or cultural reasons.

Gólyatábor is a preparatory activity provided to support the participation of disadvantaged people to Erasmus+ international internships. It provides preparatory training by developing both professional and social competences. The overall training is realised at different times: group meetings, a 3-day youth camp, the traineeship, the follow-up of the experiences. After a selection process, in which motivation is particularly important, people access informal training related to different areas.

The preparatory training is composed of several modules that focus on the improvement of psychological, cultural, linguistic, and motivational competences. At the end of the training, the participants start an internship in a company that collaborates on the project. The internship has a training goal, to encourage the acquisition of skills through work.

The job coach responsible of the preparatory training continues to support the people during their internship, reinforcing the competences acquired and supporting the interns in a continuous self-improvement.

DEVELOPED COMPETENCIES

During the preparatory phase, the competencies developed are mostly the Key Competencies listed by the European Commission, and social competencies.

The first part of the training consists in 2-3 guided meetings focused on the explanation of the traineeship and the trainee's motivation, expectations, duties, rights, and expected results. The meetings are organised by the trainer with different modalities (verbal presentation, video on the work environment, PPT projection, role plays, etc.) and the testimony of a person who has already taken this path before.

The youth camp: 3 days, in a group of 8/10 people sharing a house. There is cohabitation, with the need to organise together the travel, expenses, preparation of meals, sharing of space, cleaning, management of free time. This is a powerful tool for non-formal learning that help to develop different key competencies. There are several training modules: Cultural preparation, working world, psychology, logistics, motivation, team building, problem solving, budget management, monitoring, and evaluation.

In addition to the above-mentioned competencies, people will acquire professional competences connected with the special job (e.g., how to serve meals, care of children ...).

EDUCATIONAL PATH FOR PEOPLE IN INTEGRATION

The organisations that welcome trainees are previously trained by the Galileo staff. After verifying the skills and situation of the individual trainee, a work plan is decided (which activities he/she will perform or which skills he/she will acquire, etc.).

The activity is structured by involving several professional figures and in distinct phases, based on the partial results achieved. The host company appoints a company tutor, who works in contact with the trainee, daily assigns him/her the tasks, and supports him/her in

the acquisition of skills. In addition to the company tutor, the trainee is followed by Galileo's project tutor (who took care of the preparation part), with whom he regularly discusses the progress of the work and intervenes in case of difficulty.

The project tutor also compares with the company tutor in parallel, to have the precise picture of the situation and support the successful implementation.

SOCIAL, TRANSVERSAL COMPETENCIES - PROFESSIONAL ATTITUDE

The main goal of the project is to develop social, transversal, and professional competencies. This is a crucial aspect that is strongly curated in both during the preparation phase and during the internship, in private and/or group interviews.

Social competencies:

communication, cooperation, mediation, use of money, moving in the space, timing, etc.

Transversal competencies:

work in a team, problem-solving, follow the regulatory frameworks, construction of their professional career, organise themselves in their professional activity, etc.

COORDINATION OF ACTIVITIES

(Presentation, description, and forms of learning processes)

The company tutor marks on a register all the activities carried out (daily), and weekly assigns an evaluation, during a private moment of analysis of the work done. The goal is to identify room for improvement, problems that can be solved. The person in insertion works in an increasingly autonomous way – always under the supervision of the company tutor – following his/her development time.

FINANCIAL SUSTAINABILITY/ FINANCIAL MODEL

Private and public (financed by Erasmus+ programme of the European Commission) fund.